



# CLASS Newsletter

Exceptional Students Are Our **Core** Competency

## What is a Standards-Based IEP?

*“The process used to develop a Standards-Based IEP is directly tied to the state’s content standards. Both the student’s present level of performance (PLOP or PLAAFP) and the annual IEP goals are aligned with the state’s grade-level standards, creating a plan that is aimed at getting the student to a proficient level on all state standards.*

*Determining the gaps between the student’s current level of academic achievement and the expectations for grade-level performance provides a clear picture of what needs to be accomplished in the coming year.”*

*Great\_Schools.net*

We are currently programming some pretty big changes to the **CLASS BRIDGE** program which will make it much easier and more straightforward for teachers to create goals and benchmarks in compliance with Standards-Based IEP requirements.

For ways to generate Standards Based IEP’s in today’s program, email: [tpisupport@classplus.com](mailto:tpisupport@classplus.com)

To hear about the official Standards Based update, call Joe Figueroa at **1-800-594-3779** or email: [tpisales@classplus.com](mailto:tpisales@classplus.com).

Possible annual examples:

- ✓ *Tess will compare and order non-negative rational numbers with 85% accuracy over 4 weeks on work samples by the end of the third reporting period.*
- ✓ *Lucy will read 105 words of connected text per minute with 90% accuracy on classroom assessments at the end of the fifth grading period.*
- ✓ *Max will use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise given grade level materials in 8 of 10 trials over three weeks by the end of November.*

## News

### Recovery Money



*Can I use my Recovery Money (a.k.a. Stimulus Money) with CLASS or for other resources I need for my Special Education kids?*

The American Recovery and Reinvestment Act of 2009 (ARRA) appropriates significant new funding for programs under Parts B and C of the Individuals with Disabilities Education Act (IDEA).

For the complete article, click the link below:

<http://www.ed.gov/policy/gen/leg/recovery/factsheet/idea.html>

## What’s New?

Stay tuned with CLASS over the Summer, we are producing a small training video with the folks at **Stetson & Associates** to help your staff better understand Standards-Based IEPs and how to do them in CLASS.

We promise to holler at you when it’s ready!

## We present to you..... The CLASS Bridge Virtual Training Suite

**CLASS** is so proud to introduce to you “the” tool we think will end the primary cause of frustration you face in terms of staff training! The **CLASS BRIDGE Virtual Training Suite** provides you with current and continuing user training modules of our real live, face-to-face training using videos which teachers can access 24/7 from the web. Broken-down, small modules, available anytime from anywhere and as many times as users want! We have also included an in-depth study of every computer function which is a huge addition to our on-site training. Put this in the arsenal of your teachers and you are providing them an invaluable tool!

The **CLASS BRIDGE Virtual Training Suite** will be added to regularly when we find information that our users need. Our first addition will be a joint training between **CLASS** and **Stetson and Associates** regarding Standards-Based IEPs: “What Are They and How to Develop Them in **CLASS**?” This is the type of support that will be added to the **CLASS Virtual Training Suite** to help your teachers maximize their IEP efforts without losing any of their valuable time. Email Joe Figueroa at [tpisales@classplus.com](mailto:tpisales@classplus.com) for more details.